

ABSTRACT

Paramarta, Yudhianto Tobias, 2015. *Designing A Set of English Speaking Materials for the Drivers of Jambumas Rent Car Using Task Based Language Learning*. Yogyakarta: Sanata Dharma University.

As the front liners of rent car for foreigner, the drivers should be able to speak English to communicate with foreign guests and improve their quality in serving the guests. Without having the ability to speak in English, the drivers would not know how to express something that may be important for the foreign tourists or respond to what the foreigner asks. As the way out, they need to learn speaking related to their occupation.

This study was aimed to discover the answer of the research question: what do a set of speaking materials using task-based learning for the drivers of *Jambumas Rent Car* look like.

In order to design the materials, the writer used the principles of task-based learning and adapted the Kemp's design model (1977) as the development of Research and Development of Borg, Gall & Gall (2007). Due to the limited time, the writer applied only five steps. They are: (1) Identifying learners' characteristics, (2) Considering the goals, listing topics and general purposes, (3) Specifying the learning objectives, (4) Listing the subject content and (5) Selecting teaching/learning activities and instructional resources.

The sample of the designed materials consists of one unit and five phases. The name of the unit is "Hello. I am Your Driver" discuss about Greetings and Introducing Self and the phases are: Starting-Up, Try It!, Let's Do These!, Do You Remember? And Remember These!. Those five phases are as the framework of Task Based Language Learning: Pre Task, Task Cycle and Language Focus.

In conclusion, the writer expected that the design materials could improve the speaking ability of the drivers of *Jambumas Rent Car*.

Keywords: *drivers, speaking materials, task-based learning.*

ABSTRAK

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Sebagai ujung tombak dalam bisnis rental mobil untuk turis asing, para supir harus mampu berbicara dalam bahasa Inggris untuk berkomunikasi dan meningkatkan kualitas dalam melayani turis asing. Tanpa penguasaan kemampuan berbahasa Inggris sebagai bahasa internasional yang baik, para supir akan tidak mengetahui bagaimana mengatakan suatu hal yang penting kepada turis asing atau menanggapi suatu pertanyaan. Sebagai jalan keluar, para supir perlu belajar speaking yang berhubungan dengan pekerjaan mereka.

Studi ini ditujukan untuk menemukan jawaban atas sebuah rumusan masalah: seperti apa rancangan seperangkat materi speaking menggunakan metode task-based learning untuk para supir di Jambumas Rental Mobil.

Dalam merancang materi, penulis menggunakan prinsip-prinsip task-based learning dan mengadaptasi model rancangan Kemp (1977) sebagai perkembangan model Research and Development oleh Borg, Gall & Gall (2007). Karena terbatasnya waktu, penulis hanya menerapkan lima langkah. Langkah-langkah tersebut ialah: (1) Mengidentifikasi karakteristik siswa, (2) Menetapkan tujuan yang akan dicapai, menentukan topik-topik dan tujuan umumnya, (3) Menetapkan tujuan khusus, (4) Merinci isi materi dan (5) Memilih kegiatan pembelajaran dan sumbernya.

Contoh rancangan materi terdiri dari satu unit dan lima fase. Judul dari unit tersebut adalah "Hello. I am Your Driver" membahas tentang Greetings dan Introducing Self dan lima fase di dalamnya yaitu: Starting-Up, Try It!, Let's Do These!, Do You Remember? And Remember These!. Fase-fase tersebut merupakan kerangka kerja dari Task Based Language Learning: Pre Task, Task Cycle dan Language Focus.

Sebagai kesimpulan, penulis mengharapkan rancangan materi yang telah dibuat dapat meningkatkan kemampuan berbicara atas para supir di Jambumas Rental Mobil.

Kata kunci: drivers, speaking materials, task-based learning.